

Promoting Racial Equity in Child Welfare Outcomes

The Alliance for Racial Equity in Child Welfare

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Understanding, Addressing, and Reducing Disproportionality and Disparities in the Child Welfare System

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Definitions

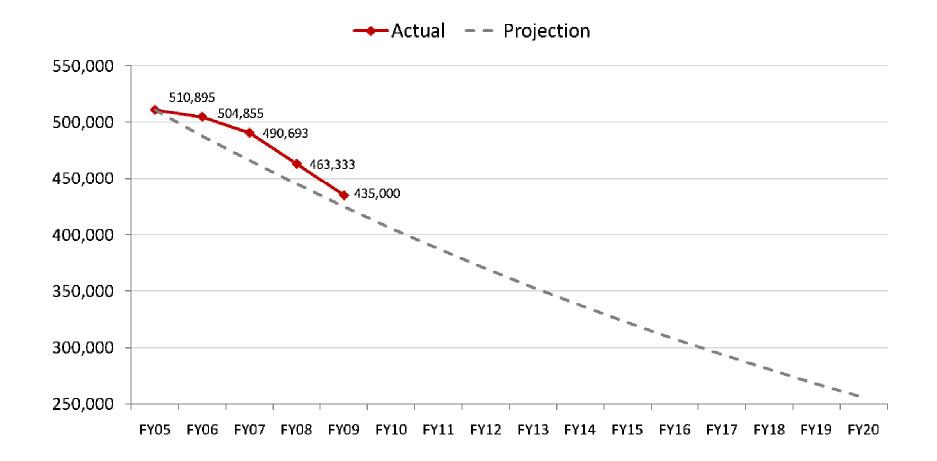
- Disproportionality the relationship between a group's presence in the general population and their presence in the child welfare system
- Disparate Outcomes the varied levels of resolution of child welfare cases by group (reunification, adoption, guardianship) or status of well-being outcomes (length of stay, education, mental health) by group

Foster Care Population

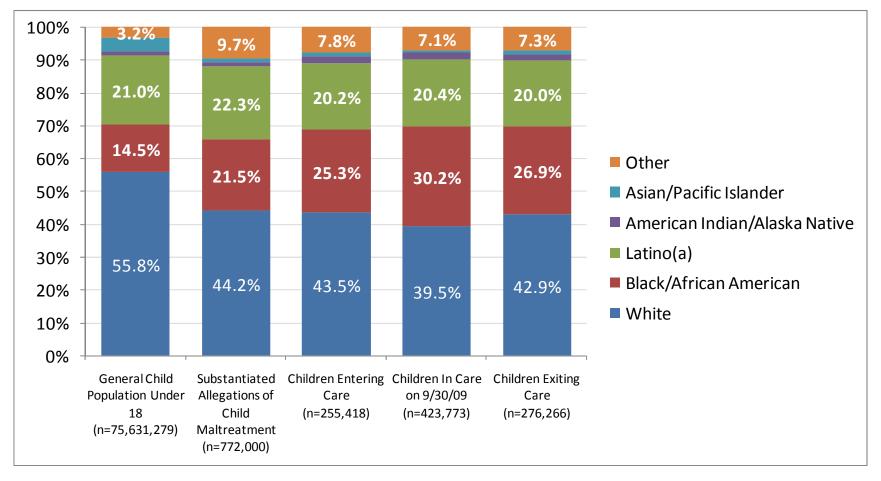
Of the national foster care population (427,000) on September 30, 2009:

- Black children comprised 33% in FC as compared to 14% of the child population (2.3x).
- Hispanic children comprised 18% in FC as compared to 22% of the child population (.8x).
- White non-Hispanic children comprised 40% in FC as compared to 56% of the child population (.7x).
- American Indian children comprised 3% in FC as compared to 1% of the child population (3x). (Public child welfare data only, not tribal.)

On Track for 2020: Number of Children in Care



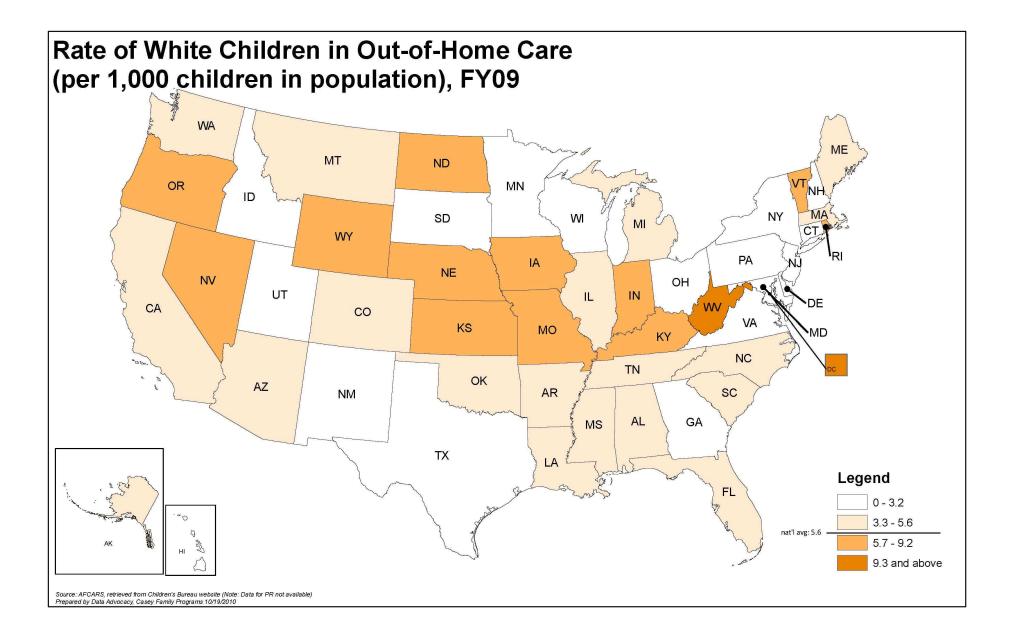
Path through the Child Welfare System, FY09

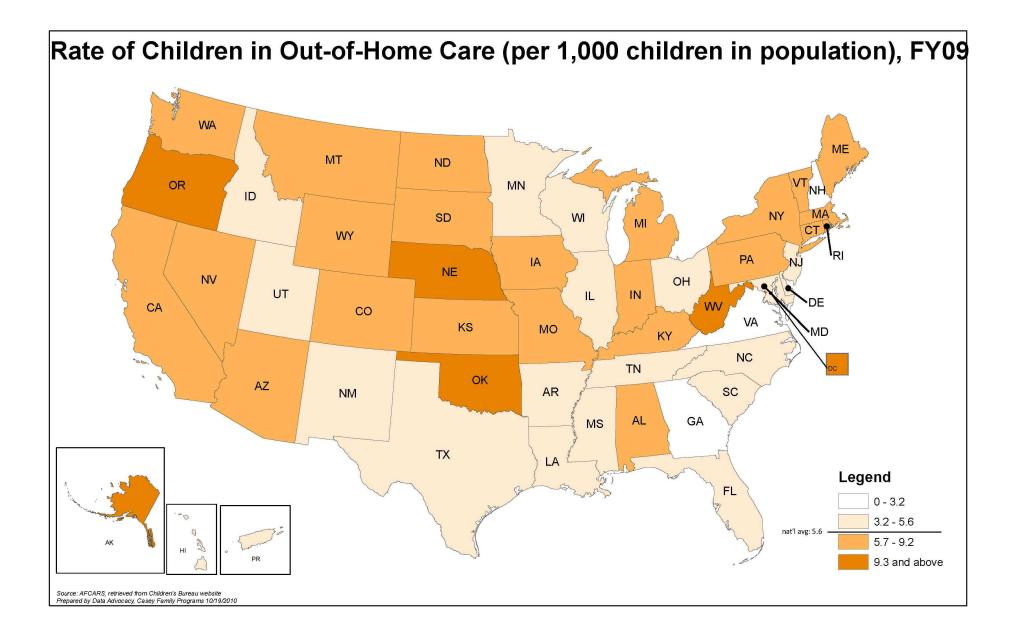


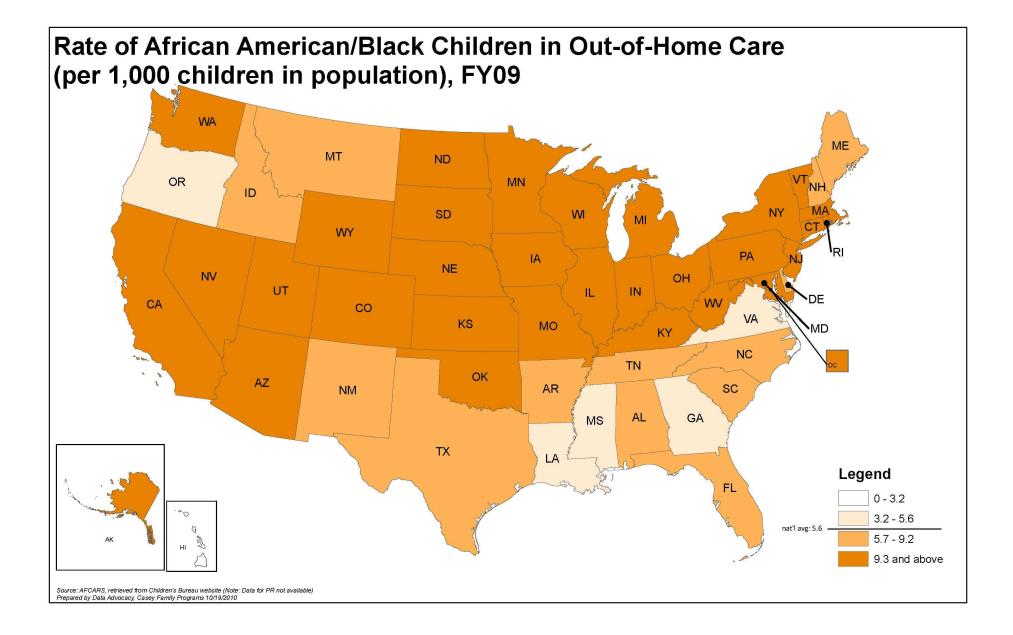
Note: All data is from 2009 with the exception of the child maltreatment data, which is from 2008 Source: population data is from Claritas, child maltreatment data is from NCANDS, placement data is from AFCARS

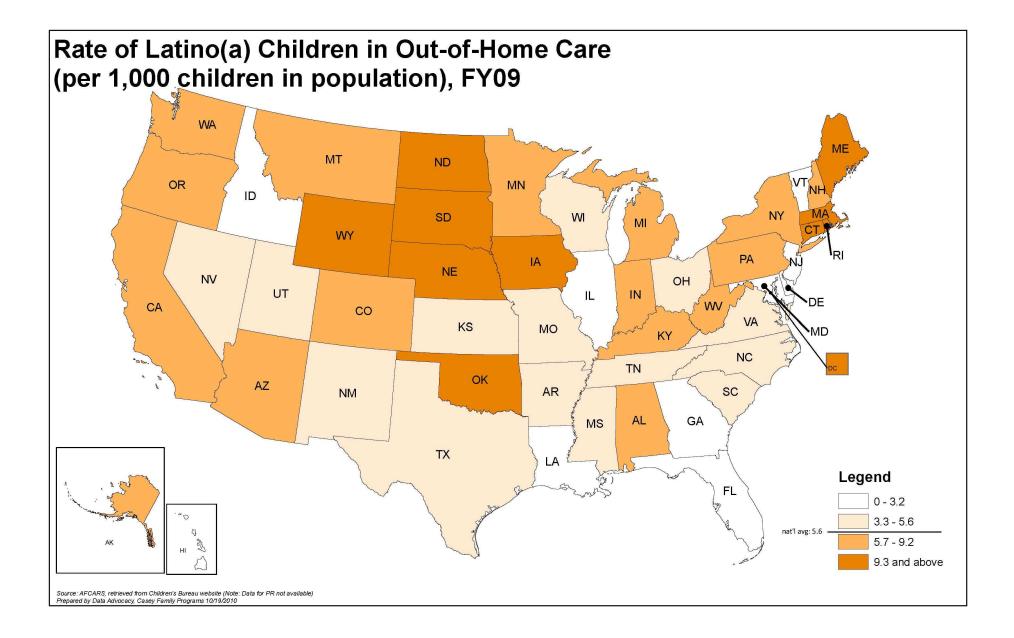
Theories on Why Disproportionality Exists

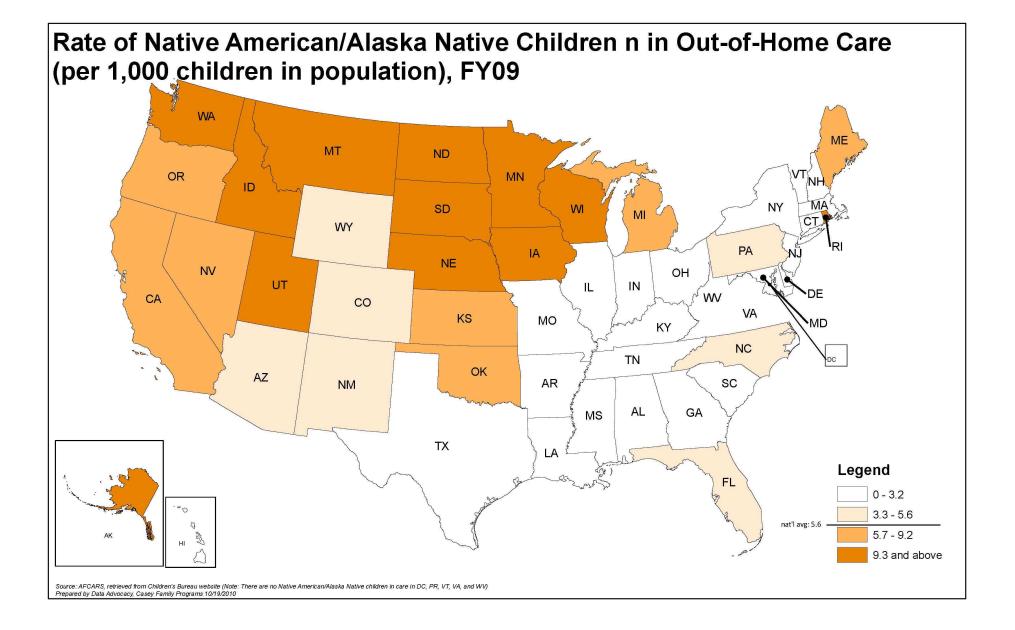






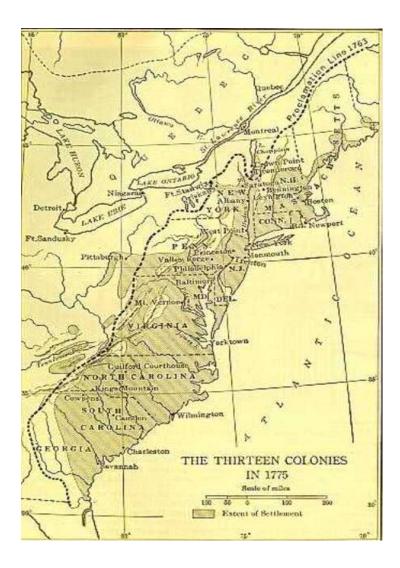






History of Child Welfare in the United States

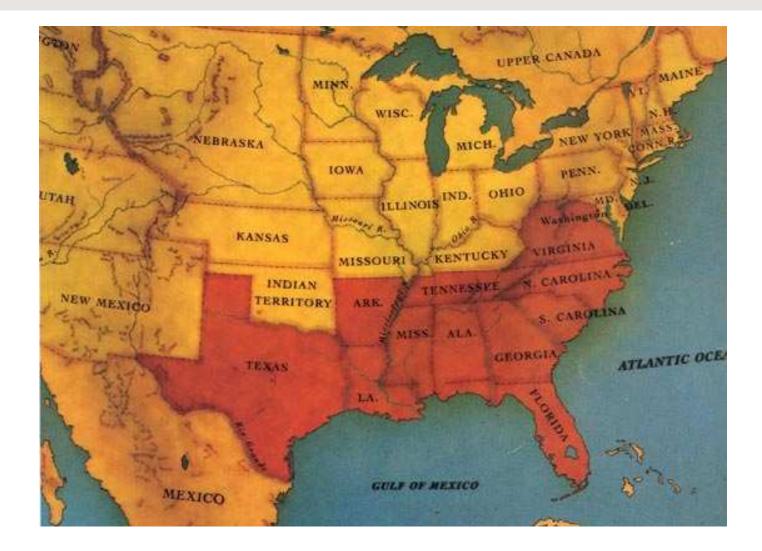
What was done historically can be undone!







The Confederate States









HOMES WANTED CHILDREN Company of Orphan Children

of different ages in charge of an agent will arrive at your town on date herein mentioned. The object of the coming of these children is to find here: in your made, repecially among farmers, where they may only a happy and whethere is family life where kind care, good example and moral training will be them for a life of self support and usefulness. They come number the suppless of the New York 4 hildren's Arr Society. They have been tested and found to be well meaning boys and girls analous for hornes.

The could there are that these children shall be properly dotted, treated as to inbers of the family, given proper school advantages and remain in the family small they are eighteen years of age. At the expiration of the time specified in is leaved that arrangements can be made wherely they may be able to a mere in the family of definitely. The society retains the right to remove a child at mes time for just encorared agrees to remove any found unastifictery after being models. Remember the time and place. All are include. Come out and here the address. Applications one be made to any one of the following well known city is, who have second to not a beak committee to aid the agent in securing hence.

N. W. ROWELL, H. F. SPURGEON, DR. J. W. LAUDER, J. W. M.LENNAN, B. T. NIX, C. F. SANDER, G. L. BARNUM, A. T. DURIGUNS,

The Distribution Will Take Pince

At the Opera House, Afton, Iowa, on Thursday, April 5, 1906, At 630 p. m. B. W. HCE and H. D. CLAPKE, Agents



HAS PROVIDED

2990 Children With Homes, in Families.

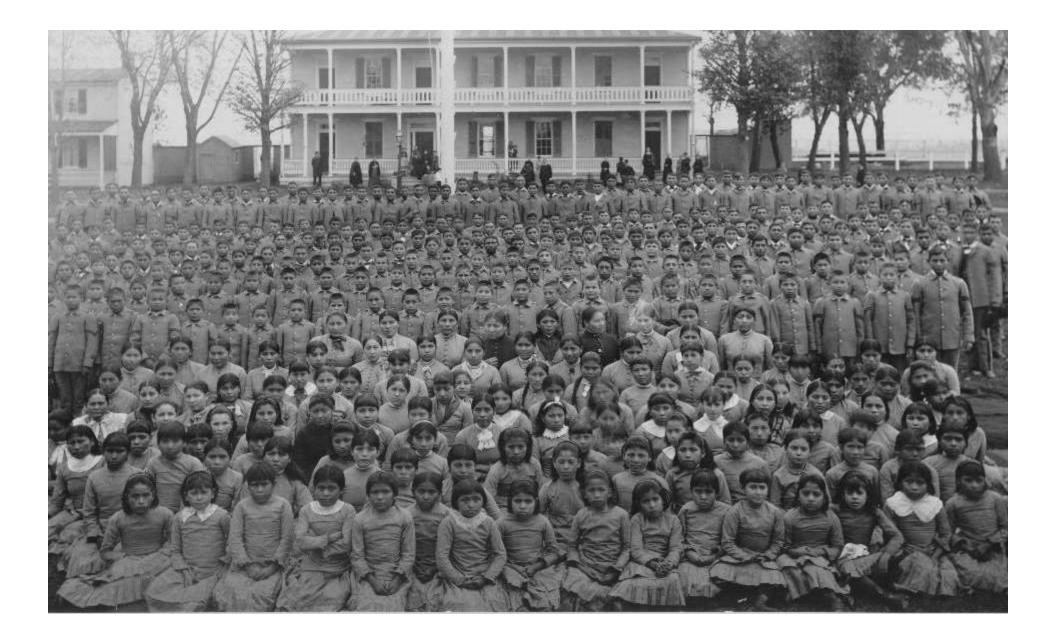
All children received under the care of this Association are of **SPECIAL PROMISE** in intelligence and health, and are in age from one month to twelve years, and are sent **FREE** to those receiving them, on ninety days trial, **UNLESS** a special contract is otherwise made.

Homes are wanted for the following children: **8 BOYS** Ages, 10, 6 and 4. Brothers, all fine, age. Brothers 6 and 4 years; English parents. blondes. Very promising, 2 years old, blonde, fine looking, healthy, American; has had his foot straightened. Walks now 0. K. Six years old, dark hair and eyes, good looking and intelligent, American.

IO BABES Boys and girls from one month to fine head and face, black eyes and hair, fat and pretty; three months old. Send two stamps.

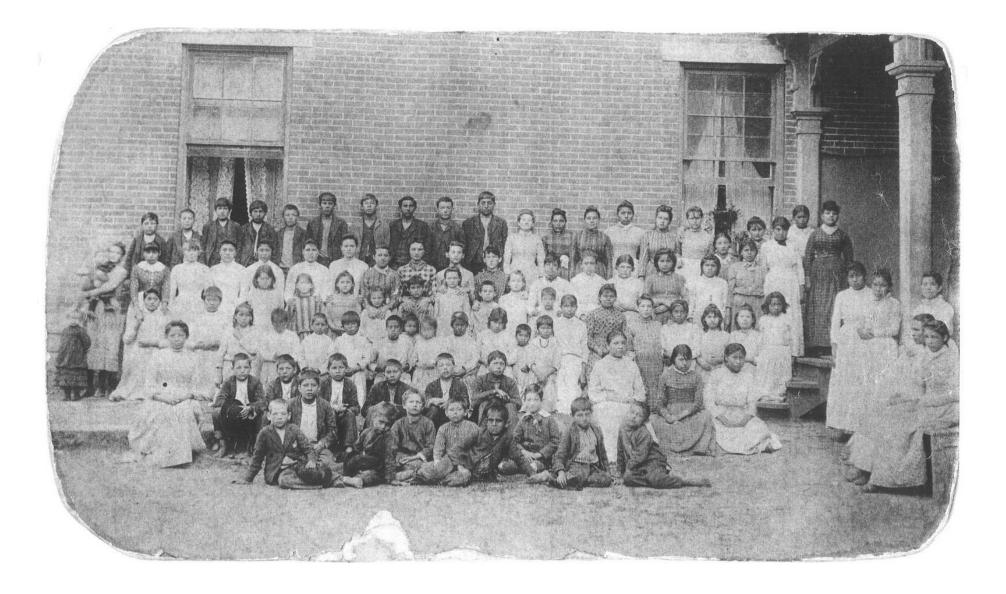
REV. M. B. V. VAN ARSDALE, General Superintendent. Room 48, 280 La Salle Street, CHICAGO.

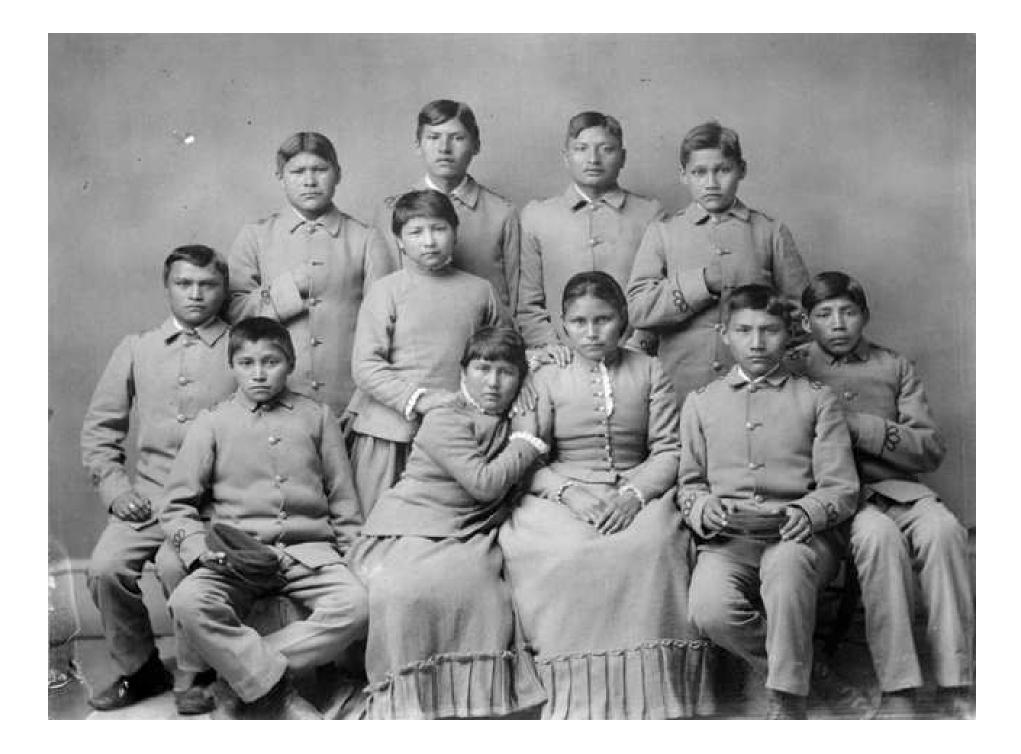




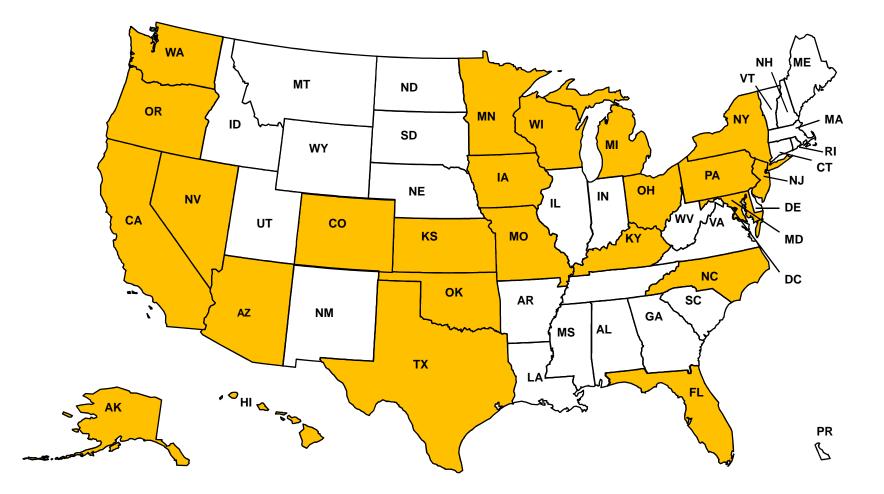








Jurisdictions Addressing Disproportionality/Disparate Outcomes



Estimated Cost Savings of Eliminating Disproportionality

- In 2010, an estimated \$4.6 billion in Title IV-E funds will be spent on foster care.
- This included almost \$2 billion in maintenance and over \$2 billion in administration costs.
- If the federal funding streams for child welfare could be reformed, allowing more flexibility in the use of IV-E funds, and if disproportionality were eliminated for African American, Latino, and American Indian children, there is a potential savings of \$1. 2 billion that could be reinvested into improving the system, AND, the overall foster care population could be reduced by almost 27%.



For more information go to www.casey.org



The Power of Change: Reducing Disproportionality and Disparities

Khatib Waheed

Senior Fellow Center for the Study of Social Policy



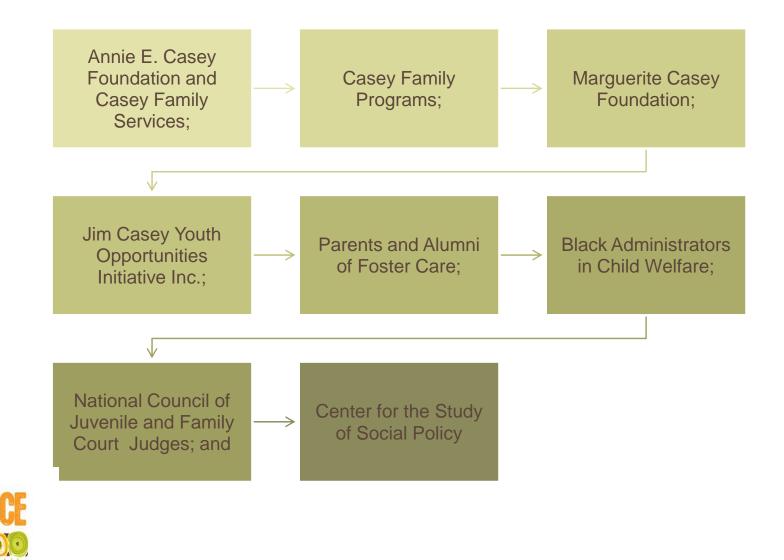
What is the Alliance for Racial Equity in Child Welfare?

The Alliance for Racial Equity in Child Welfare

A partnership of organizations established to develop and implement a national, multi-year campaign to address and reduce racial disparities and the disproportionate representation of children of color in the nation's child welfare system.



The Alliance for Racial Equity in Child Welfare





Why was the Alliance for Racial Equity in Child Welfare established?

The Alliance for Racial Equity in Child Welfare

Mission: To create a child welfare system that is free of structural racism and that benefits all children, families, and communities.

Long-Term Goal: By 2015, to significantly reduce racial and ethnic disproportionality and disparity in jurisdictions partnering with us.





What do we mean when we talk about leading with race?

Why we take time, care, and other measures to talk about race

Leading with Race and Having Courageous Conversations

What do we mean when we talk about leading with race?

- Interpreting the data and making analyses of the issues
- Introducing the topic into the conversations

Why are we having these courageous conversations about racial/ethnic disproportionality, disparity, and equity?



Leading with Race and Having Courageous Conversations

We are having these courageous conversations because families of color are more likely to have their children:

- referred to the child welfare system;
- removed unnecessarily from their homes;
- languish in foster care without returning home or finding an alternative lifelong family connection; and
- denied the culturally and linguistically competent support and family connections they need to transition successfully to adulthood.



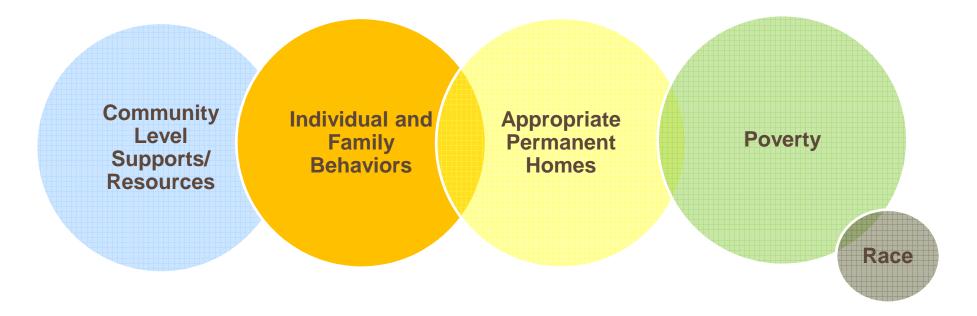
Leading with Race and Having Courageous Conversations

The Alliance views the <u>safe</u> reduction of both disproportionality <u>and</u> disparities as outcomes to achieve and issues to help guide child welfare reform.



The Importance of Considering the Impact of Race

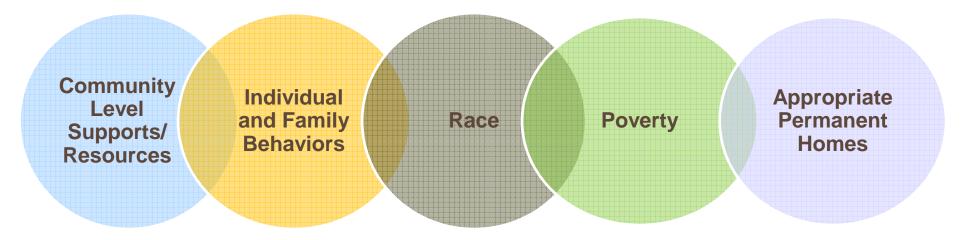
When structural racism and racial equity <u>are not</u> a part of the analysis about disproportionality and disparity, then the proportion of emphasis placed upon how race impacts these issues looks something like this:





The Importance of Considering the Impact of Race

When structural racism and racial equity <u>are considered</u> as a part of the analysis about disproportionality and disparity, then the proportion of emphasis placed upon how race impacts these issues should look more like this:







Working with specific jurisdictions to help them:

- become clearer about what reducing disproportionality and disparity means;
- compile, analyze and interpret state /county level data;
- identify, address and reduce the institutional policies, patterns and practices that contribute to racial/ethnic disparities in child welfare;
- develop the capacity to have courageous conversations about race and structural racism;
- engage birth parents, youth, extended families, tribes and diverse stakeholders as equal partners; and
- develop an overall framework or theory of change.



Developing and using theory of change framework to guide our work:

- Research, evaluation and data-based decision-making (knowledge development): Developing and disseminating new knowledge and new tools
 - Racial Equity Scorecards Alliance tool
 - Quality Service Reviews Woodbury County, Iowa
 - Synthesis of Research on Disproportionality in Child Welfare Alliance tool



- 2. Youth, parent and community partnership and development (constituent engagement): Assuring meaningful roles for birth parents, alumni and youth
 - Parent Navigators and Cultural Consultants Ramsey County, Minnesota
 - Recover Our Children Annual March and Community Initiative for Native Children and Families – Woodbury County, Iowa
 - Authentic Voices Alliance tool
 - Knowing Who You Are CFP tool



- 3. Public will and communication: Building broad-based public awareness, concern, and will
 - Presenting at numerous conferences
 - Convening Congressional briefings
 - Convening roundtable discussions
 - Providing training and TA
 - Testifying before Congress
 - Convening national- and county-level media events



- 4. Legislation, policy change and finance reform: Promoting and providing education about effective federal, state, and local policies
 - Fostering Connections to Success Act federal legislation
 - Senate Bill 6 state legislation in Texas
 - House Bill 1472 state legislation in Washington State



- 5. Human service workforce development: Identifying, recruiting, training, and retaining culturally-competent workers
 - Anti-Racism Training Texas and Guilford County, North Carolina
 - Cultural Competence and Anti-Racism Training Ramsey County
 - ICWA and Anti-Racism Training Woodbury County
 - Courageous Conversations NCJFCJ'S Courts Catalyzing Change Initiative



- 6. **Practice change (site-based implementation):** Identifying, supporting and sharing polices and practices that are effective
 - Differential Response or Family Assessment Track Ramsey County, Minnesota;
 - Subsidized Guardianship Illinois
 - Child Welfare System Navigator Woodbury County, Iowa
 - Family Group Decision Making Texas and Ramsey County, Minnesota
 - Bench Cards NCJFCJ's Model Courts
 - Father Support Group Guilford County, North Carolina





The Alliance for Racial Equity in Child Welfare

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